 Below are the skills and vocabulary we will be working on for the next 5 days. You can support your child’s literacy skills by reviewing, discussing, and practicing the skills and concepts below:

<table>
<thead>
<tr>
<th>Big Idea/Big Question</th>
<th>Question of the Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>(This is the theme of our unit in class.)</td>
<td>(This is the theme/question for this week’s instruction in class.)</td>
</tr>
<tr>
<td>What happens when two ways of life come together?</td>
<td>How can different cultures contribute to the foods we eat?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Phonics/Word Analysis</th>
<th>Spelling Patterns and Associated Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>(These are the word parts we are learning in class.)</td>
<td>(These patterns connect to our phonics skills we are learning this week.)</td>
</tr>
</tbody>
</table>

Vowel Patterns ei and eigh

Vowel Patterns ei and eigh

- ceiling
- conceited
- deceive
- eighteen
- either
- freight
- height
- leisure
- neighbor
- neither
- protein
- receive
- sleigh
- weigh
- weight

<table>
<thead>
<tr>
<th>Oral Vocabulary</th>
<th>Lesson/Tested Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Try using these words in your conversations at home.)</td>
<td>(These reading words are words from this week’s main selection.)</td>
</tr>
</tbody>
</table>

agent
allergic
calorie
flavor
grate
grumble
nutmeg
nutrition
spice
wholesome

- bakery
- batch
- boils
- braided
dough
- ingredients
- mixture

<table>
<thead>
<tr>
<th>Handwriting Practice</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Students can practice the writing of these letters in manuscript and cursive this week.)</td>
<td>tT, hH, kK, tT, hH, kK. Your Name</td>
</tr>
</tbody>
</table>